



SC Annual School Report Card Summary

Mauldin Elementary School
GREENVILLE COUNTY
Grades: PK-5 Enrollment: 913
Principal: Michael J. Parker
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	A	N/A
2013	Good	Below Average	N/A	N/A	A	N/A
2012	Good	Good	SILVER	N/A	A	N/A

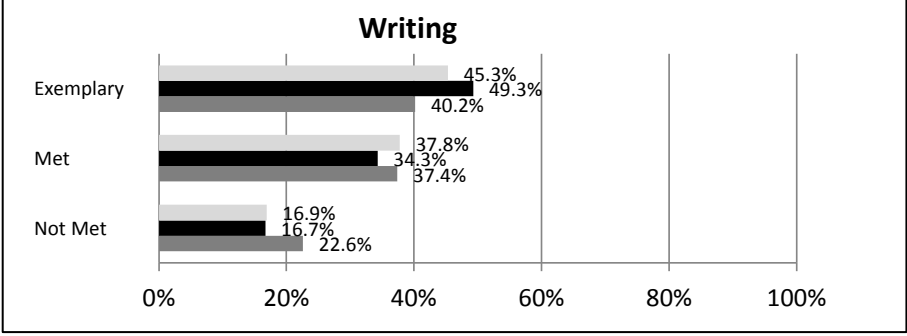
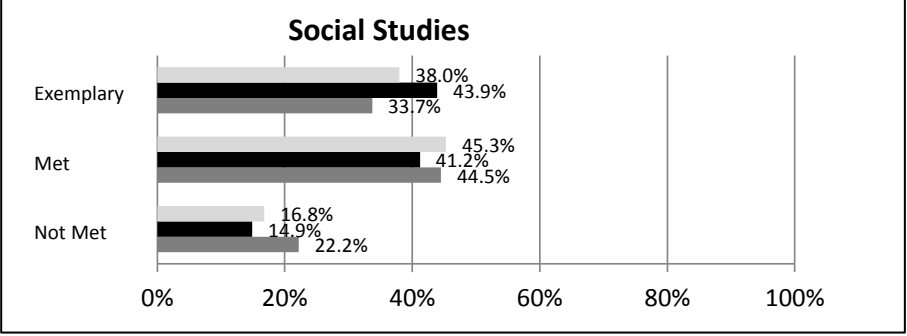
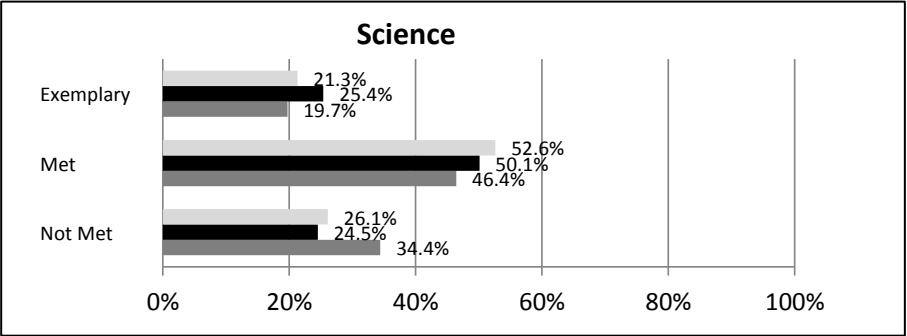
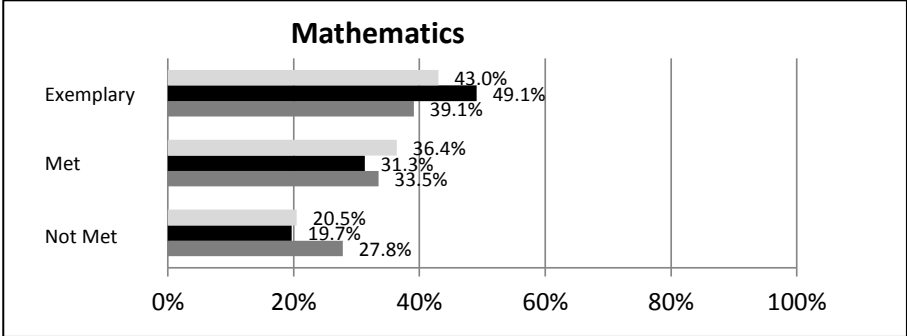
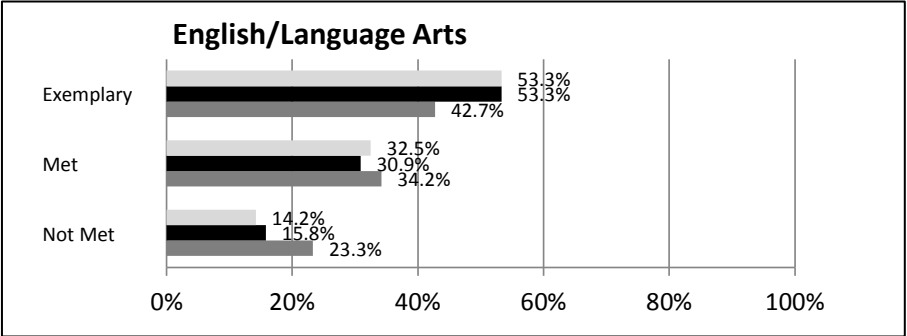
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
44	17	4	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

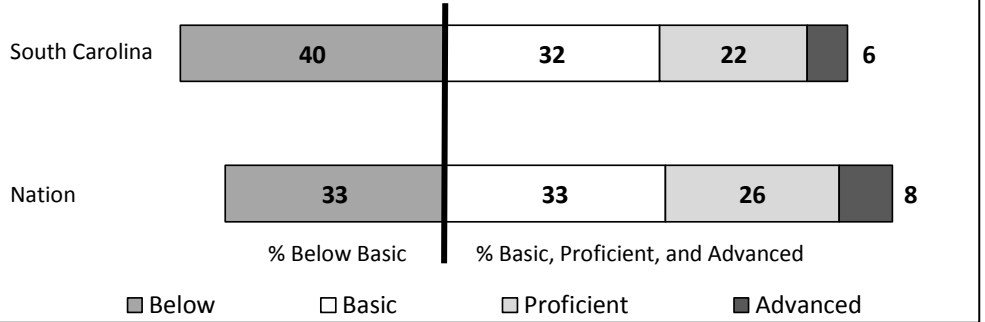
Our School Elementary Schools with Students Like Ours Elem Schools Statewide



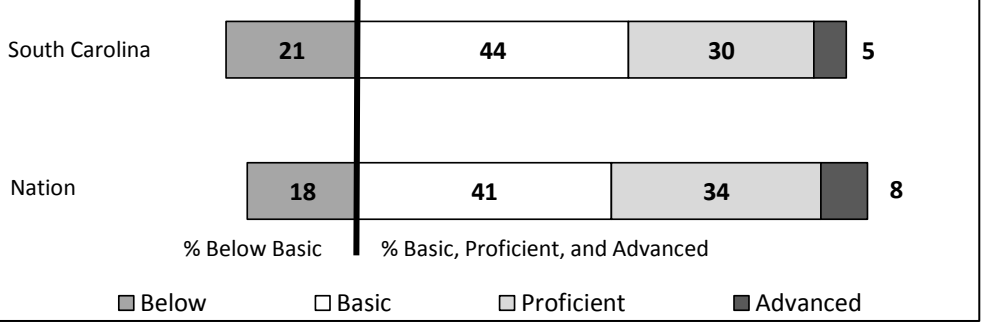
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

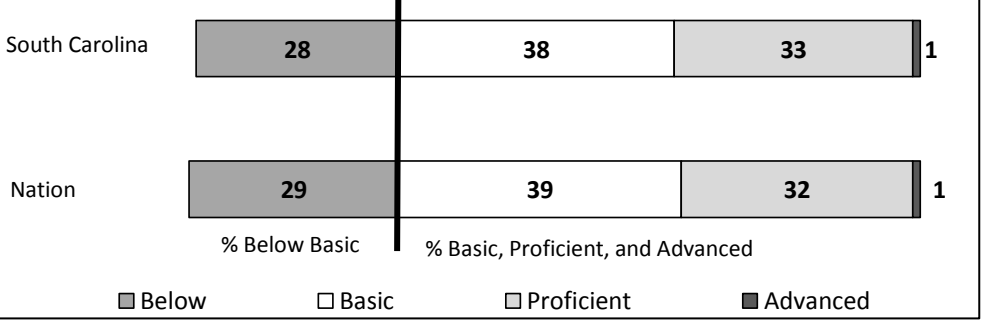
READING - GRADE 4 (2013)



MATH - GRADE 4 (2013)



SCIENCE - GRADE 4 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Mauldin Elementary School
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 913)				
Retention rate	1.2%	Down from 1.6%	0.7%	1.0%
Attendance rate	96.7%	Up from 96.5%	96.8%	96.5%
Served by gifted and talented program	12.3%	Down from 13.9%	10.8%	7.3%
With disabilities	10.5%	Down from 11.4%	10.9%	12.5%
Older than usual for grade	1.2%	Down from 1.5%	1.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 55)				
Teachers with advanced degrees	54.5%	Up from 53.8%	63.6%	62.3%
Continuing contract teachers	92.7%	Down from 100.0%	82.3%	81.2%
Teachers returning from previous year	91.4%	Up from 90.4%	90.2%	88.4%
Teacher attendance rate	93.8%	Down from 95.1%	95.6%	95.3%
Average teacher salary*	\$50,746	Up 0.7%	\$49,724	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	11.4 days	Up from 9.7 days	10.4 days	10.9 days
School				
Principal's years at school	10.0	Up from 9.0	4.5	4.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 22.8 to 1	20.2 to 1	19.9 to 1
Prime instructional time	88.7%	Down from 89.8%	91.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,070	Up 9.7%	\$7,136	\$7,680
Percent of expenditures for instruction**	58.3%	Down from 68.0%	68.0%	66.8%
Percent of expenditures for teacher salaries**	57.7%	Down from 67.0%	67.0%	66.0%
ESEA composite index score	91.6	Down from 91.7	92.2	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	153	68
Percent satisfied with learning environment	80.9%	87.6%	86.8%
Percent satisfied with social and physical environment	95.8%	90.7%	89.9%
Percent satisfied with school-home relations	93.8%	88.2%	67.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013/2014 school year another successful year for Mauldin Elementary School. We were pleased to open the year with an “A” report card rating under the new federal accountability system for Adequate Yearly Progress (AYP). We were also very pleased with our state report card absolute rating of “Good. These ratings once again confirm the great work we are doing to improve student academic performance each year.

During the school year we continued implementation of the Common Core Standards, and we also began a new balanced literacy program in all grade levels. We maintained our reading intervention program for kindergarten, first and second grade students, and once again included some upper grade students. We also maintained our inclusion model for students with special needs that serves qualifying students in grades two through five, ensuring their participation in the regular education curriculum. With the help of volunteers across our faculty and staff we also maintained our tutoring programs, providing some direct instruction along with the use of computer based programs.

This year we were able to hire two part time computer lab teachers which were new for our school. These teachers provided dedicated technology instruction for all grade levels on a weekly basis that included curriculum such as keyboarding skills and the use of PowerPoint. The addition of these two related arts teachers provided for a much greater degree of common planning time for classroom teachers on each grade level.

Our school will continue to face challenges that are brought on by necessary changes as the state adjusts to the Common Core Standards. In addition, we will continue making the transition to the new balanced literacy curriculum that has been adopted by the district. Even though we continue to face challenges with the resources available to us, we have been able to maintain our curriculum initiatives, as well as non-instructional initiatives that support the total school program.

During the school year our School Improvement Council continued with the local SIC Evaluation Initiative, regularly meeting with a representative from the state. We have partnered with our PTA to plan activities for next year that are designed to increase student achievement in science. We look to the coming years with a renewed focus on continuing improvements in student learning.

Michael J. Parker, Principal
Craig Clayton, SIC Chair